

<b>Student Leadership Teams</b>	<b>Teacher Facilitators</b>	<b>Description</b>
Announcements Team	Ms. Whitley	Daily works as a team member to rehearse the listed announcements by Hyde Park Staff. Works as a team member to deliver the announcements in a clear manner. Keeps the announcement binder organized and ready for the next day. Copies announcements onto the what's up bulletin board
Assembly Team	Jaclyn Page Cathy Millar Andrea Convey	The assembly team is looking for students who want to CREATE content for assemblies, find the best media to represent character traits, and work on a team that inspires the community with character education in assemblies. These students should be comfortable with public speaking and/or putting together multi-media slideshows and presentations.
Ball Sign-Out Team	Amanda Morgan Kathy Whitley	This team will set up a makeshift office at the end of the Primary hallway daily. They will manage ball sign out and check in. After each shift - they will pack up all their tools and store them in the gym storage room. They will run this office daily first and second breaks - spending 5 minutes prior and 5 minutes after each break to set up and take down.
Bus Patrollers	Shelly Long-Bokma	Bus patrollers take part in bus safety training delivered by our police liaison officer. We are responsible for ensuring that all the Kindergarten and Grade 1 students arrive on the bus safely. They are also responsible for helping to ensure that all bus riders are behaving appropriately by setting a good example and modeling safe riding behaviour. In the event of an emergency bus patrollers are trained to help ensure everyone remains calm and exits the bus safely.
Dance Team	Lindsay Klassen	Dance Team will be made up of students in Grades 6-8 who are eager to spread the love of dance and movement throughout the school! YOU will be creating energetic dances to teach our school community and be performing them during Monthly assemblies. No choreography experience is needed, but a positive attitude and and of course a love for dance!
Equity, Inclusiveness & Well-Being Team	Jaclyn Page, Kristy Reynolds, Karina Vasquez	The Equity & Inclusiveness Team will be looking for students who are committed to promoting inclusion throughout our community. These leaders will be creating activities and events that promote inclusion at Hyde Park. These students will also be willing to learn stress

		<p>management techniques that they will model for the school community over the announcements, at assemblies and in classrooms. The Equity, Inclusiveness &amp; Well-Being team is looking for students who want to be a part of making our school a better place, and who are ready to stand up and lead with their hearts!</p> <p>Character Traits:</p> <ul style="list-style-type: none"> <li>• Caring</li> <li>• Cooperative</li> <li>• Inclusive</li> </ul>
Facilities Team	Kathy Whitley	This team will assure the doors are unlocked at the start of each break and locked again at the end of the each break. This will be supervised by the VP and P.
Free the Children Team - Me to We	Shannon LeBlanc Sheena McRae Terry Gill	<p>The Me to We team consists of awesome individuals that recognize the potential one person has to make the difference in the lives of others. The team works together to bring awareness to issues that matter to us. Then we make a plan to do something that we believe will help with these issues; because all it takes is one person to make change!</p> <p><b>Characteristics of Members:</b></p> <ul style="list-style-type: none"> <li>• <b>Passionate</b></li> <li>• <b>Dedicated</b></li> <li>• <b>Responsible</b></li> </ul> <p>Hyde Park is thrilled to be a “We School”. This leadership team is offered to students in grades 6 ,7 and 8. The Free the Children foundation is dedicated to creating a world where all young people feel empowered to pursue their dreams and reach their full potential as active local and global citizens. As a member of the Free the Children team, you will work on both local and global initiatives in our community and school. These could include making and selling candy grams, hosting a bake sale, organizing the food drives in our building throughout they year or running a Play Day at the end of June.</p> <p>This leadership team also has the opportunity to participate in the Vow of Silence. By being silent students turn up the volume on the struggles of young people all over the world fighting for their basic human rights.</p> <p>This Hyde Park leadership team wants you! Together we will make difference in our local and global communities and change the world one act at a time!</p> <ul style="list-style-type: none"> <li>• “Be the CHANGE you want to see in the world!” Gandhi</li> </ul>
Green Team	Leanne Nelson	We are looking for responsible students to assist with collecting recycling school-wide Tuesday and Friday mornings following announcements. If chosen, you will

		be given a specific role as a leader who will help the grade 3 collectors. This is a year-long commitment.
Hyde Park Stars	Shelly Long-Bokma	Students will assist Ms. Long-Bokma to ensure that the Hyde Park stars are placed on the character trait streets.
Intramural Leaders	Heather Snyder Lindsay Klassen Kristin Read Jaclyn Page Leanne Nelson Krista Doherty Victoria Gardner	The Intramural Team is looking for students who want to help promote movement, fitness and sports within our school. These students will be running open gym intramurals and organizing various sports tournaments. They will need to commit to a time where they run intramurals.
Library Helpers	Rachel Parker-Aalbers	<b>Mandates:</b> Check in library books Put books back on shelf in proper order Ensure shelves are neat and tidy and books are in the correct order <b>Characteristic of Members</b> Responsible Organized Demonstrate initiative
Lunch Monitors	Lynda Bruining Lindsay Klassen	We are looking for responsible students to help out in our Kindergarten and Grade 1 rooms throughout the school. Students will be responsible for one recess only, however there will be two opportunities to be a Lunch Monitor; both in September and February.
Milk Team	Parent - Tammy Keay Kathy Whitley	Daily packing of milk bins. Assuring daily delivery of milk to all classrooms, Daily assuring that milk bins come back to milk room, empty cartons are recycled, bins are rinsed & program is set up to run smoothly the next day. Eventually we are hopeful this team will assist the adult co-ordinator with organizing orders, calling the milk company to order milk & assisting in the delivery and storage of milk. Also, perhaps running a milk store on Fridays to sell off left over milk may be an option for the team to organize!
Office Helpers	Amanda Morgan	Students will help in the office during recess and assist with any task assigned including, filing, sorting and helping with student minor injuries (getting ice and bandaids).
Photography Team (& monthly slideshow for	Erin Cass Leanne Nelson	Students will be responsible for taking photos at various events throughout the year such as, sports games, spirit days, terry fox, jump rope for heart, etc.

character assemblies)		Students will also be exposed to artistic photography and editing software. There will be monthly challenges for students to take different photos surrounding a theme.
Phys Ed Team	Mike Plesh Jodi Michie	The Phys Ed Team is looking for committed, responsible, organized students who are willing to work hard to keep our gym storage room and equipment in working order. Students must be available one recess per week to help with this task. <b>Characteristics of Members:</b> <ul style="list-style-type: none"> <li>• responsible</li> <li>• organized</li> </ul> able to follow directions
Pizza	Parent - Michelle Magnusson Kathy Whitley	The members of the Pizza Team - greet the Pizza Delivery person, accept the pizza and give them a cheque. They will sort and deliver the pizza to classrooms. They will recycle boxes and tidy up the Pizza Box and the Multi-purpose room. Once a month this team will tabulate orders, order the pizza and set up class lists with pizza orders on them. They realize they will miss a small amount of class time and recess. They are aware that is their responsibility to catch up. This enriched learning opportunity is worth it!
Positive Climate Committee	Kathy Whitley	Two students from the Intermediate division will be selected by the Administrative Team at Hyde Park to sit as student members of the School Positive Climate Committee. These students will meet 2-3 times a year with the adult committee members (staff & school council members) to share their concerns and observations about school climate from a student perspective. These meetings may occur during class time and these students are aware that it is their responsibility to catch up on missed school work.
Pylon Captain School Signage Captain	Kathy Whitley	Pylon/Signage Captains will be vested. They are responsible for taking out and bringing in the pylons/signs for the buses/parking lots in the morning and after school.
Kiss & Ride Ushers		Kiss & Ride Ushers will be vested at all times and assist drivers in ushering young children from parents onto the playground so drivers can quickly drop and leave their young children in a safe manner.  Characteristics of Team Members: <ul style="list-style-type: none"> <li>• responsible</li> <li>• organized</li> </ul>

Remembrance Day Assembly	Sheena McRae, Kristy Reynolds	We are looking for students who will meet our guests, usher, create content for the assembly, and be in charge of checking in with teachers and students who are presenting at the assembly. These students will also help set the appropriate tone for the assembly by leading by example. Leaders should be: Compassionate Responsible Caring
Safety Patrollers	Shelly Long-Bokma	Safety patrollers are responsible for ensuring the safety of all the students walking to and from school using the crosswalk. We wait until it is safe for students to cross and then signal to them to cross. Safety patrollers will be vested at all times.
Set-up crew	Greg Coleman Leanne Nelson (Tech Team - Audio Visual Equip.)	<b>Mandates</b> -Setting up and take down of the gym for assemblies and presentations (Chairs, Stage, Projector, Mics & Podium) -Must be available before school and/or during breaks as events require. <b>Characteristics of Members:</b> -Cooperative -Responsible -Safety Conscious -Able to follow direction to assemble the stage (screws and clamps)
Spirit Day Team	Ms. Kocsis	Team members organize and plan the Spirit day events. They will let Mrs. Whitley know of planned events. (every FRIDAY). We record our events on the office calendars, we share announcements with the student body, we will track the BOARD THE BUS participation points & we will encourage staff & students to contribute to the BUY a GOAT donations to participate in collaboration with the WE day TEAM.
Student Ambassadors Team	Shelly Long-Bokma Terry Gill	A student ambassador is someone who is compassionate and empathetic, and who wishes to welcome new students and guests to our school! Student ambassadors will take people on school tours, and also help new students during recess or if they need a buddy to spend some time with. Student ambassadors will be the first students, and the first impression, that guests and new Seekers meet so it is very important that these students possess the qualities and character traits to make the best first impression possible.

Subs Team	Parent - Michelle Magnusson Kathy Whitley	The members of this team will be asked each Tuesday to greet the Sub Delivery Person, help receive the order and sort the appropriate number of Subs to each class. Team members will then deliver subs to each classroom, assist in the recycling of boxes, troubleshoot errors in orders and participate in the Distribution Room clean up. In the future, this team may be required to assist in sorting and organizing the sub orders and directly calling Sub company to place our Hyde Park order under the supervision of the adult co-ordinator.
Technology Team	Warren Kirwan Sheena McRae Ryan Ballantyne Stef Auger	<p><b>Mandates</b></p> <ul style="list-style-type: none"> <li>- Students will become familiar with various technologies, software, and applications that will be used throughout our school.</li> <li>- Students will expose, educate, support and assist teachers on integrating these technologies into their classroom.</li> <li>- Students will support other students as they become familiar and comfortable using the various technologies and software.</li> </ul> <p>- <i>Technology: iPads, laptops, green screen, document camera, projectors, GoPro, etc.</i></p> <p>- <i>Apps/Software: GAFE, coding, blogging, website management, etc.</i></p> <p>- <i>Run Audio/Visual during assemblies</i></p> <p><b>Duration:</b> 10 months  <b>Number of Students:</b> 10-12  <b>Characteristics of Members</b>  <a href="https://docs.google.com/a/scdsb.on.ca/document/d/1mIBd--LjUzTTrowU-zpd25uyFKLCga4Bm6IKJZIfRFQ/edit?usp=sharing">https://docs.google.com/a/scdsb.on.ca/document/d/1mIBd--LjUzTTrowU-zpd25uyFKLCga4Bm6IKJZIfRFQ/edit?usp=sharing</a></p>
What's Up Bulletin Board	Shelly Long-Bokma	The What's Up Bulletin board is the first thing parents see when they enter the school! This very important team is responsible for helping to maintain the What's up board so that all staff, students and parents can be made aware of all the amazing things that go on at our school!
Winter Celebration Variety	Karina Vasquez	<p>I will need responsible and reliable students to help out during rehearsals and final presentation. May include a night performance.</p> <p>2 intermediate or junior ushers who will also help with set up and clean up</p> <p>5 intermediate students to set up stage and concert chairs and to clean up</p>

		<p>3-4 tech team members (for visual and sound ) who know how to run the projector and can make files out of collected music from various performers</p> <p>2 junior or intermediate MC's</p> <p>All primary classes will be performing a mini play and song pertaining to a certain winter celebration</p>
Yearbook	Rachel P- A	<p>Design annual yearbook as a team member using an online computer program</p> <p><b>Characteristics</b></p> <p>Willing to learn yearbook program</p> <p>Able to complete pages in a timely manner.</p> <p>Creative</p> <p>Problem solver</p>